



QUESTIONS TO THINK AND TALK ABOUT

Video: Floods of Fury
Cause-Effect Relationships Nonfiction Text Structure
(single cause- multiple effects)



Questions to Think and Talk About After Viewing the Video:

- How do *signal words* help Reed make sense of the text?
- How do signal words help you sense of the different text you read?
- How does the *Single Cause-Multiple Effects Graphic Organizer* help Reed determine important ideas?
- How does Reed's use of a *Combined Organizer* help him understand what he's read?
- Why might this process help you make sense of text?
- When might this process be useful?
- Think about one major event in your (For example, learning to swim, getting a job, earning becoming an Eagle Scout). Then create a graphic organizer to show the different effects that resulted from that one event/cause.
- Challenge yourself to create one large graphic organizer for a cause/effect relationship that visualizes the entire life event (For example, causes for wanting to learn to ride a bike, ableride a bike, effects of riding a bike).

View the related videos: *Elements of Destruction* and *Caution: Flash Flood Alert* to learn more about Cause-Effect Relationships Nonfiction Text Structure.