

We had a good conversation on Tuesday, when Donna presented her ideas for supplemental resources. She has a few more ideas and some corrections to make on the existing documents. She has other Regents work to complete, so will not be ready with other ideas or corrections for the next meeting.

- Differentiation-We talked about including ideas to extend the ideas for more advanced children and including accommodations for children with developmental delays.
- Include some sort of blanket explanation about the nature of learning, practice, and the need to learn game playing over multiple practices.
- Standards-We had a long conversation about connecting with ECE standards and decided that the Head Start Framework was probably the best because of its national coverage. The only problem is those standards are from 3-5, which leaves nothing for Birth-3.
- If we do include some sort of standards link, we would like to include a short u-tube video explaining to families what standards are and why they are important.
- Link to regents website, since they have multiple games
- Game board- Donna had a link to the regents website for the different game boards. I think it should be a direct link to a pdf game board so parents don't have to multiple click in order to get what they are looking for. (Jo has influenced my thinking, here.)
- Links to children playing games. I think Regents have some of this, but would like to capture younger children playing games.
- Include rules to another game: Garbage
- UNITEPQ website has multiple videos of children learning(in classrooms, however)

Some other conversation emerged that (I think) need your input and maybe others. The thinking was not to proceed with any other projects until we get feedback from families. I explained our conclusion to have resources available for parents to comment on, rather than ask open-ended question, "What would be helpful?" They thought that made sense. They thought using some of the EPQ videos, Edgecore videos, plus Donna's supplemental resources, then survey in some fashion. How long does that push us out? The only problem with EPQ videos are they demonstrate learning in the classroom. I think we need to have a conversation with Vicki and others about gathering more input from parents: how when, format, etc.

Question for you : Where are we with Edgecore? There are a few concept documents in progress. Are we in a holding pattern? Beth reported that Seth V. is very busy and probably would not have much time at all until September 30. I told them I would ask you to address that question at the next meeting.

The final conversation item that (I think) needs further consideration: Donna included ideas for children up to age 8. Although that is inclusive of EC, I am concerned that is not where the video concept was developed and the age span is too great. Beth suggested we include a sequence of complexity of ideas of how to use with children from ages very young to age 8. I think that might be an excellent way to approach this, but want to make

sure this is crystal clear for family users. Can we talk more about this?

Well, hopefully you are having a WONDERFUL time with your family in beautiful California!

I am trying to clear my calendar for next Thursday morning. I will let you know either way.

Alison