# **Narration (First Quarter) Practice Activities**

# Luis Garcia: End Zone Hero

Ten thousand Texas football fans were on their feet, with a roar unlike anything Luis had heard before. It was fourth and goal with three seconds left on the clock. Coach Lensky called the last timeout, with the score tied, 14-14. This was the state championship game.

Luis Garcia was the new kid in town. A skinny sophomore, he finished his last warm – up throw on the sideline. With injured star quarterback, Joey Hon, carried off the field on the last play, Luis knew it was up to him. Still, he was unsure if he even had the nerves to hold onto the football, much less hit a receiver in the end zone.

### First, please read the story.

# Second, list any public and/or private character traits of Luis Garcia.

- Public Traits
- Private Traits

# Last, locate in the story where the author uses other thoughts about the character & the character in action to reveal Luis' s character traits.

Compare your answers with Turner's T-Chart and Think Aloud.

### **Before You Read:**

Remember one way an author reveals a character is by describing public and private traits. **Public traits** include: appearance, biographical background, and accomplishments. **Private traits** include: emotions, inner strengths, and fears.

After you read, think about the question, "What do I know about Luis Garcia?" Finally, consider how the author **used other's thoughts about the character & the character in action** during the story to provide you with this information.

### Late Night Mystery

Mr. Hendershot was wide – awake. He had just started writing a mystery, and his mind was busy with plot twists, and new characters.

With his wife asleep, Mr. Hendershot shuffled quietly into the kitchen. He fixed a cup of tea to take into his study. Boo, the family cat, lay curled up on his soft, worn chair where he usually wrote. Not wanting to disturb him, Mr. Hendershot chose the window seat instead. He settled in with his laptop computer, and started writing. First, he wrote an e-mail to cheer on his grandson, who had a swim meet later that day. Then he wrote a poem about Boo for his young granddaughter, who was learning to read.

Finally, Mr. Hendershot turned his attention to his story, where a castle, a key, and a servant with a secret waited.

# First, please read the story.

Second, list 3 public and 3 private character traits of Mr. Hendershot.

- Public Traits
- Private Traits

Last, locate in the story where the author uses others thoughts about the character & the character in action to reveal Mr. Hendershot character traits.

Compare your answers with Marcus's T-Chart and Think Aloud.