

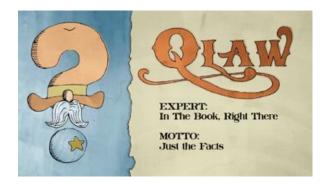


**QUESTION STEMS** Video: Literacy Olympics *Question-Answer Relationships (in the book)* 



This is a list of some commonly used words often used to ask *In The Book: Right There* questions. The answer to this type of question can be found in one place in the text. Rereading and scanning to look for key words is a helpful strategy to use when trying to determine an answer to this type of question. Often, the same words that make up the answer are found in the question. You need to use literal thinking when answering this type of question.

| In The Book: Right There |          |  |
|--------------------------|----------|--|
| Who?                     | Name     |  |
| What?                    | Recall   |  |
| Where?                   | List     |  |
| When?                    | Show     |  |
| How many?                | Define   |  |
| Which?                   | Identify |  |







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**QUESTION STEMS** Video: Literacy Olympics *Question-Answer Relationships (in the book)* 



This is a list of some commonly used words often used to ask *In The Book: Think and Search* questions. The answer to this type of question can be found in several places in the text. The parts must be put together to answer the question. Rereading and skimming to look for important information is a helpful strategy to use when trying to determine an answer to this type of question. The words in the question may or may not be the same words used to answer the question. Signal words, plurals, and conjunctions indicate the answer is in more than one place. You need to use literal thinking when answering this type of question.

| In The Book: Think and Search   |             |  |
|---------------------------------|-------------|--|
| Describe the characteristics of | Classify    |  |
| What are the key differences?   | Compare     |  |
| What examples can you find?     | Contrast    |  |
| What ideas show?                | Demonstrate |  |
| What are the steps?             | Describe    |  |
| What are the effects?           | Explain     |  |
| What are the results of?        | Summarize   |  |





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QUESTIONS TO THINK AND TALK ABOUT Video: Literacy Olympics Question-Answer Relationships (in the book)



## Questions to Think and Talk About After Viewing the Video:

- What are the two types of In the Book questions?
- What are some words that signal In the Book questions?
- What type of thinking do you need to do in order to answer In the Book questions?
- Why is it helpful to scan or explore the text when answering an *In the Book* question?
- Why might this strategy be useful?
- When might this strategy be helpful?
- Using the story, "Hello Hamster" write two "In the Book: Right There" questions. Underline the words you used as signals for a "Right There" question.
- Using the story, "Hello Hamster" write two "In the Book: Think and Search." Underline the words you used as signals for an "Think and Search" question.
- Have a family member or friend read the story, "Hello Hamster" and attempt to answer your questions.

View the related SPOTS: Q Law, Kris Q'Lumbus, Q'Lock Holmes and Quoda to learn about other question types. View the related video: Going for the Gold to see how Martin applies the QA4 strategy when he reads.



