| Video Title | Grade Level | Domain (Topic) | Cluster | Standard |
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| Linear Equations: Tables and Graphs | 5th | Geometry | Graph points on the coordinate plane to solve real-world and mathematical problems | CCSS.MATH.CONTENT.5.G.A. 2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. |
|  | 6th | The Number System | Apply and extend previous understanding s of numbers to the system of rational numbers. | CCSS.MATH.CONTENT.6.NS.C. 6 Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates. |
|  |  |  |  | CCSS.MATH.CONTENT.6.NS.C.6.C Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational numbers on a coordinate plane. |
|  | 6th | Expressions and Equations | Represent and analyze quantitative relationships between dependent and independent variables. | CCSS.MATH.CONTENT.6.EE.C. 9 Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation. For example, in a problem involving motion at constant speed, list and graph ordered pairs of distances and times, and write the equation $d=65 t$ to represent the relationship between distance and time. |

