| Video Title | Grade <br> Level | Domain <br> (Topic) | Cluster | Standard |
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| Introduction <br> to Logarithms | HS - <br> Functions | Linear, <br> Quadratic, <br> and <br> Exponential <br> Models | Construct and <br> compare linear, <br> quadratic, and <br> exponential <br> models and solve <br> problems | CCSS.MATH.CONTENT.HSF.LE.A.1 Distinguish between situations that can be <br> modeled with linear functions and with exponential functions. |
|  | CCSS.MATH.CONTENT.HSF.LE.A.1.C Recognize situations in which a quantity <br> grows or decays by a constant percent rate per unit interval relative to another. |  |  |  |
|  | HS - <br> Functions | Linear, <br> Quadratic, <br> and <br> Exponential <br> Models | Construct and <br> compare linear, <br> quadratic, and <br> exponential <br> models and solve <br> problems | CCSS.MATH.CONTENT.HSF.LE.A.4 For exponential models, express as a logarithm <br> the solution to abct $=\mathbf{d}$ where a, c, and d are numbers and the base b is 2, 10, or <br> e; evaluate the logarithm using technology. |
|  | HS - <br> Functions | Linear, <br> Quadratic, <br> and <br> Exponential <br> Models | Interpret <br> expressions for <br> functions in terms <br> of the situation <br> they model | CCSS.MATH.CONTENT.HSF.LE.B.5 Interpret the parameters in a linear or <br> exponential function in terms of a context. |

