



## QUESTIONS TO THINK AND TALK ABOUT

**Video: Floods of Fury**  
*Cause-Effect Relationships Nonfiction Text Structure*  
*(single cause- multiple effects)*



### Questions to Think and Talk About After Viewing the Video:

- How do *signal words* help Reed make sense of the text?
- How does the *Single Cause-Multiple Effects Graphic Organizer* help Reed determine important ideas?
- How does Reed's use of a *Combined Organizer* help him understand what he's read?
- Why might this process help you make sense of text?
- When might this process be useful?

View the related videos: *Elements of Destruction* and *Caution: Flash Flood Alert* to learn more about Cause-Effect Relationships Nonfiction Text Structure.