



**QUESTIONS**  
**TO THINK AND TALK ABOUT**  
**Video: Caution: Flash Flood Alert**  
*Sequence Nonfiction Text Structure*  
*(life cycle)*



**Questions to Think and Talk About After Viewing the Video:**

- How do *signal words* help Reed make sense of the text?
- How does the *Cause-Effect Chain Graphic Organizer* help Reed determine important ideas?
- Why is it important for Reed to map out the events in the order they happened, rather than in the order they were written?
- Why might this process help you make sense of text?
- When might this process be useful?

**View the related videos: *Elements of Destruction* and *Flash Flood Alert* to learn more about Cause-Effect Relationships Nonfiction Text Structure.**