

## **Boosting Reading Comprehension—Reading Comprehension What the Research Says**

- The term *Reading Comprehension* refers to the process of interacting with a text (books, magazines, newspapers, websites, etc.) to construct meaning.
- Ultimately, the purpose of reading is to learn, understand and/or appreciate ideas and information.
- Reading Comprehension starts in the early years, before children can read by themselves. This happens through listening and interacting with books and other reading materials.
- Children need many opportunities to engage in book readings to develop the foundation for reading comprehension.
- Reading and re-reading a wide variety of texts in the early years contributes greatly to reading comprehension.
- Researchers have found that good readers are active readers who think about the text before, during, and after the reading experience.
- Researchers have found a direct link between vocabulary development and reading comprehension. The stronger a child's vocabulary, the stronger the reading comprehension.

