

# thinking ALOUD

Making Sense of Literacy



## ALIGNMENT TO STANDARDS SPOT: Folktales, Fairy Tales, & Fables *Description Jumping Into Genre: Folklore (developing wide reading)*



	Reading: Literature	Reading: Informational Text
<b>3rd</b>	RL.3.1 RL.3.2 RL.3.3	RI.3.1 RI.3.2
<b>4th</b>	RL.4.1 RL.4.2 RL.4.3	RI.4.1 RI.4.2
<b>5th</b>	RL.5.1 RL.5.2 RL.5.3	RI.5.1 RI.5.2
<b>6th</b>	RL.6.1 RL.6.2 RL.6.3	RI.6.1 RI.6.2 RI.6.3
<b>7th</b>	RL.7.1 RL.7.2 RL.7.3	RI.7.1 RI.7.2 RI.7.3
<b>8th</b>	RL.8.1 RL.8.2 RL.8.3	RI.8.1 RI.8.2 RI.8.3
<b>9th - 10th</b>	RL.9-10.1 RL.9-10.2 RL.9-10.3	RI.9-10.1 RI.9-10.2 RI.9-10.3



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	Reading: Literature	Reading: Informational Text
11th-12th	RL.11-12.1 RL.11-12.2 RL.11-12.3	RI.11-12.1 RI.11-12.2 RI.11-12.3

