thinking ALOUD
Making Sense of Literacy

VIDEO SCRIPT
SPOT: Q'Lock Holmes
Question-Answer Relationships
(in my head: author and me)

SPOTS

Scene		Full Transcript
1	QA4 Intro:	When you're asked a question about what you've read, think QA4! *Question Answer Four*. Look in the book or in your head. Think QA4! *Question Answer Four*. Use a strategy to get the answer right. Different reasoning is needed for each question type. To improve your studying and comprehension, think QA4! Think QA4! Think QA4! Yeah!
2	Voice-over Kid:	I've just read a passage on *The Rainy Day Game*. This question is asking, "Which sport is Martina playing? How do you know?" How do I know the answer? It's asking me *how I know*. I predict this is an "In My Head: Author and Me" question.
3	Q'Lock Holmes:	My young detective, be a sharp lad and follow me, Q'Lock Holmes. The answer is not in the text. Instead you need to look for clues within the text and think about what you already know to form the answer. Author and Me questions include: • What if? • Suppose that? • What predictions can you make? • What leads you to believe? Search for clues from the author and apply what you know, based on your experience. We detectives like to call that making an inference. How do you define the answer? Use your investigative skills to predict, infer, and draw conclusions.
4	Voice-over Kid:	"Which sport is Martina playing? How do you know?" "Martina is playing soccer. I know this from clues I read in the text. She wore a uniform, shin guards, and cleats. She has a water bottle, she's playing a game on the field where she kicks a ball into the goal and scored. I also know this based on what I know about playing the game of soccer." By combining the clues from the text and what I already know, I can determine the answer.
5	Q'Lock Holmes:	Keep searching for clues and thinking about what you know. It will come together!