| Video Title | Grade Level | Domain (Topic) | Cluster | Standard |
|--------------------------|----------------|--|---|--|
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| Multiplying Fractions | 5th | Number and Operations— Fractions | | CCSS.MATH.CONTENT.5.NF.B.4 Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. |
| | | | | CCSS.MATH.CONTENT.5.NF.B.4.A Interpret the product $(a/b) \times q$ as a parts of a partition of q into b equal parts; equivalently, as the result of a sequence of operations a x q \div b. For example, use a visual fraction model to show $(2/3) \times 4 = 8/3$, and create a story context for this equation. Do the same with $(2/3) \times (4/5) = 8/15$. (In general, $(a/b) \times (c/d) = ac/bd$.) |
| | 5th | Number and Operations— Fractions | Apply and extend previous understanding s of multiplication and division to multiply and divide fractions | CCSS.MATH.CONTENT.5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem. |