

Video Title	Grade Level	Domain (Topic)	Cluster	Standard
Comparing Decimals	4th	Number and Operations—Fractions	Extend understanding of fraction equivalence and ordering	<b>CCSS.MATH.CONTENT.4.NF.A.2</b> Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$ , $=$ , or $<$ , and justify the conclusions, e.g., by using a visual fraction model.
	4th	Number and Operations—Fractions	Understand decimal notation for fractions, and compare decimal fractions	<b>CCSS.MATH.CONTENT.4.NF.C.7</b> Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with the symbols $>$ , $=$ , or $<$ , and justify the conclusions, e.g., by using a visual model.
	5th	Number and Operations in Base Ten	Understand the place value system	<b>CCSS.MATH.CONTENT.5.NBT.A.3</b> Read, write, and compare decimals to thousandths. <b>CCSS.MATH.CONTENT.5.NBT.A.3.B</b> Compare two decimals to thousandths based on meanings of the digits in each place, using $>$ , $=$ , and $<$ symbols to record the results of comparisons.