



QUESTIONS
TO THINK AND TALK ABOUT
Video: Caution: Flash Flood Alert
Sequence Nonfiction Text Structure
(life cycle)



Questions to Think and Talk About After Viewing the Video:

- How do *signal words* help Reed make sense of the text?
- How does it help your reading to locate cause and effect relationships?
- How does the *Cause-Effect Chain Graphic Organizer* help Reed determine important ideas?
- Why is it important for Reed to map out the events in the order they happened, rather than in the order they were written?
- Why might this process help you make sense of text?
- When might this process be useful?
- Think about one major event from (For example, the American Revolution, Demolition of the Berlin Wall, Global Warming). Then create a Cause-Effect Chain Graphic Organizer to show the causes that happened in order for the one event to occur.
- Challenge yourself to create one large graphic organizer for a cause/effect relationship of your (For example, the impact of the Beatles on popular music).

View the related videos: *Elements of Destruction* and *Flash Flood Alert* to learn more about Cause-Effect Relationships Nonfiction Text Structure.