| Video Title | Grade <br> Level | Domain <br> (Topic) | Cluster | Standard |
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| Fraction <br> Decimal <br> Equivalents | 4 th | Number and <br> Operations - <br> Fractions | Understand <br> decimal <br> notation for <br> fractions, and <br> compare <br> decimal <br> fractions | CCSS.MATH.CONTENT.4.NF.C.6 Use decimal notation for fractions with denominators 10 or <br> 100. For example, rewrite 0.62 as 62/100; describe a length as 0.62 meters; locate 0.62 on a <br> number line diagram. |
|  |  | 4th | Number and <br> Operations - <br> Fractions | Understand <br> decimal <br> notation for <br> fractions, and <br> compare <br> decimal <br> fractions | | CCSS.MATH.CONTENT.4.NF.C.7 Compare two decimals to hundredths by reasoning about their |
| :--- |
| size. Recognize that comparisons are valid only when the two decimals refer to the same |
| whole. Record the results of comparisons with the symbols $>,=$, or $<$, and justify the |
| conclusions, e.g., by using a visual model. |

