

## RE-VIEW

### Video: Elements of Destruction *Cause-Effect Relationships Nonfiction Text Structure* *(multiple causes – single effect)*

That last big rain caused the stream near Reed's house to wash over its banks and into his neighbor's yard! Reed wanted a little more info on floods. But he also noticed that it's a great example of Cause-Effect Relationships Nonfiction Text Structure!

Now it's **Your Turn!** Read *Flash Floods* and create your own *Think Aloud* and Graphic Organizer.

Then compare your thinking with **Reed's Think Aloud and Graphic Organizer.**



### Video: Elements Of Destruction Cause-Effect Relationships Nonfiction Text Structure (multiple causes – single effect)

#### Before You Read:

Think about what you may already know about flash floods.  
Think about what you've learned about cause-effect relationships.  
Remember that Cause-Effect Relationships Nonfiction Text Structure is what authors use to describe an event, what causes, or makes that event happen, and the effect, or the result of that event.

#### While You Read:

Notice signal words that can help you determine the causes and their effect. You may want to highlight signal words in blue. Highlight the causes in orange and the effect in green. (You may use any colors available to you – just remember your color scheme!)

#### After You Read:

- Think about this question, "What causes a flash flood?"
- Think about the video you just watched. Reed shared how he made sense of the passage *Flash Floods*.
- Create your own *Think Aloud*. Share how you made sense of this passage, too.

#### Flash Floods

A sunny afternoon quickly melts a blanket of snow high in the mountains, creating cascading streams. Storm clouds open up and dump an intense torrent of rain during a thunderstorm, overflowing creek beds. A strained levee, holding back the ocean waves, gives way in the middle of the night. A dam of ice cracks, allowing river water to rush out of control.

Conditions that bring about a sudden rise of water may result in a devastating flash flood. With little warning, flash floods can spill over the banks of rivers and creeks, and send a careening wall of debris-filled water into low-lying communities.





**Video: Elements Of Destruction**  
*Cause-Effect Relationships Nonfiction Text Structure*  
*(multiple causes – single effect)*

**Create a Graphic Organizer:**

After you have determined the multiple causes of a flash flood, create a graphic organizer below to represent your thinking and to help you remember the author's main points.





### Video: Elements Of Destruction Cause-Effect Relationships Nonfiction Text Structure (multiple causes – single effect)

#### Compare your Think Aloud with Reed's Think Aloud:

**Reed's Think Aloud:** "I realize that the author is talking about flash floods from the section title. This helps me predict what I'll be reading about. *I wonder what causes flash floods?* I know authors use the words "result in," to signal a cause-effect relationship. The conditions that bring about a sudden rise of water *result in*, or *cause* a devastating flash flood, which is the *effect*. When I reread the first paragraph, I understand what those conditions are. Quickly melting snow, torrential rainfall, broken levees, and ice dam failure are all *causes* of flash floods."

#### Flash Floods

A sunny afternoon **quickly melts a blanket of snow** high in the mountains, creating cascading streams. Storm clouds open up and dump an intense **torrent of rain** during a thunderstorm, overflowing creek beds. A **strained levee**, holding back the ocean waves, gives way in the middle of the night. A **dam of ice cracks**, allowing river water to rush out of control.

**Conditions that bring about a sudden rise of water** may **result in** a devastating **flash flood**. With little warning, flash floods can spill over the banks of rivers and creeks, and send a careening wall of debris-filled water into low-lying communities.





**Video: Elements Of Destruction**  
*Cause-Effect Relationships Nonfiction Text Structure*  
*(multiple causes – single effect)*

**Compare your Graphic Organizer with Reed's Graphic Organizer:**

**Reed's Graphic Organizer:** "Because there are multiple causes that result in a single effect, I use a multiple causes-single effect organizer."

**Questions to Think and Talk About:**

- How do *signal words* help Reed make sense of the text?
- How does the *Multiple Causes-Single Effect Graphic Organizer* help Reed determine important ideas?
- Why might this process help you make sense of text?
- When might this process be useful?

