RE-VIEW

Video: Floods of Fury
Cause-Effect Relationships Nonfiction Text Structure
(single cause – multiple effects)

Ever since the big rain caused the stream near Reed's house to flood, he can't get enough information on floods. He's currently reading a book about killer floods and he wants to share this new information with Josh. He has also noticed that this text is another excellent example of Cause-Effect Nonfiction Text Structure!

Now it's **Your Turn**! Read the next page of **Flash Floods** and create your own *Think Aloud* and Graphic Organizer.

Then compare your thinking with **Reed's Think Aloud and Graphic Organizer**.

Before You Read:

Think about what you may already know about flash floods.
Think about what you've learned about cause-effect relationships.
Remember that Cause-Effect Nonfiction Text Structure is what authors use to describe an event, what causes, or makes that event happen, and the effect, or the result of that event.

While You Read:

Notice signal words that can help you determine the cause and its effects. You may want to highlight signal words in blue. Highlight the causes in orange and the effect in green. (You may use any colors available to you – just remember your color scheme!)

After You Read:

- Think about this question, *"What are the effects of flash floods?"*
- Think about the video you just watched. Reed shared how he made sense of the passage *Flash Floods*. Create your own *Think Aloud*. Share how you made sense of this passage, too.

Flash Floods (page 2)

The results of flash floods are devastating! Flash floods can uproot trees, wash away crops, rip houses from their foundations, and threaten the lives of people caught off guard. Flash floods result in more deaths than hurricanes, tornadoes, and lightning. Deaths often occur when drivers attempt to navigate vehicles across flooded or washed out roads. Cars caught in the powerful current created by only a few feet of flood water are likely to roll to one side or flip over, giving the panicked driver only seconds to try to escape.

Those who try to outrun the wall of crashing water fight a losing battle as well. The only way to be safe during a flash flood is to immediately move to higher ground, away from the path of the flood.

Create a Graphic Organizer:

After you have determined the single cause and multiple effects of a flash flood, create a graphic organizer below to represent your thinking and to help you remember the author's main points.

Compare your Think Aloud with Reed's Think Aloud:

Reed's Think Aloud: "The results of flash floods are devastating. Right away, I notice the words "results of" which clearly signals a *cause-effect relationship*. I'm thinking that I should find out the *effects* of a flash flood. In the next sentence, I read that trees are uprooted, crops are washed away, homes are destroyed, and lives are threatened. I understand that these are all *effects* of the flood. I know from the signal words, "result in" that I will read another effect of flash floods. Unfortunately, I learn that flash floods can cause people to die."

Flash Floods (page 2)

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Compare your Graphic Organizer with Reed's Graphic Organizer:

Reed's Graphic Organizer: "Because there is a single cause that results in multiple effects, I use a single cause – multiple effects organizer."

Questions to Think and Talk About:

- How do *signal words* help Reed make sense of the text?
- How does the *Single Cause-Multiple Effects Graphic Organizer* help Reed determine important ideas?
- Why might this process help you make sense of text?
- When might this process be useful?